Test Booklet No.

Subject : ENGLISH

Code : 101 E (New)



D

(Do not open this Test Booklet until you are asked to do so)

| Time Allowed : 45 minutes | Maximum Marks : 200 | Total Questions : 50 | Number of questions to be answered : 40 |
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Kindly read the Instructions given on this Page and Back Page carefully before attempting this Question Paper.

Important Instructions for the Candidates :

- This Test Booklet contains 50 questions printed in English. Out of these, the candidate is required to answer any 40 questions. If a candidate answers more than 40 questions, the first 40 answered questions will be considered for evaluation.
- 2. The OMR Answer Sheet is inside this Test Booklet. When you are directed to open the Test Booklet, take out the OMR Answer Sheet and fill in your particulars carefully with **blue/black** ball point pen only.
- 3. Use only Blue/Black Ball Point Pen for marking responses.
- 4. The CODE for this Test Booklet is **D**. Make sure that the CODE printed on the OMR Answer Sheet is the same as that on this Test Booklet. Also ensure that your Test Booklet No. and OMR Answer Sheet No. are exactly the same. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and the OMR Answer Sheet. No claim in this regard will be entertained after five minutes from the start of the examination.
- 5. Before attempting the question paper kindly check that this Test Booklet has total **16** pages and the OMR Answer Sheet consists of one sheet. At the start of the examination within the first five minutes, the candidates are advised to ensure that all the pages of the Test Booklet and OMR Answer Sheet are properly printed and they are not damaged in any manner.
- 6. Each question has four answer options. Out of these four options choose the **MOST APPROPRIATE OPTION** and darken/blacken the corresponding circle on the OMR Answer Sheet with a Blue/Black Ball Point Pen.
- 7. Five (5) marks will be given for each correct answer. One (1) mark will be deducted for each incorrect answer. If more than one circle is found darkened/blackened for a question, then it will be considered as an incorrect answer. Unanswered questions will be given no mark.

| Name of the Candidate (in Capital Letters) : |
|--|
| Application Number (in figures) : |
| Roll Number (in figures) : |
| Centre of Examination (in Capital Letters) : |
| Candidate's Signature : Invigilator's Signature : |
| Facsimile signature stamp of the Centre Superintendent : |

(2)

| | List-I | | List-II |
|-----|--------------|-------|--------------------------------------|
| | (Word) | | (Meaning) |
| (A) | Numismatist | (I) | One who journeys from place to place |
| (B) | Philatelist | (II) | One who collects coins |
| (C) | Itinerant | (III) | One who collects stamps |
| (D) | Cacographist | (IV) | One who is bad at spellings |

1. Match the words in List-I with the meanings in List-II :

Choose the *correct* answer from the options given below :

| (1) (A) - (II), (B) - (III), (C) - (I), (D) - (IV) | (2) (A) - (III), (B) - (IV), (C) - (II), (D) - (I) |
|--|--|
| (3) (A) - (IV), (B) - (I), (C) - (III), (D) - (II) | (4) (A) - (I), (B) - (II), (C) - (IV), (D) - (III) |

2. Choose the correct antonym for 'taciturn' from the options given below.

| (1) | reserved | (2) | vehement |
|-----|-----------|-----|------------|
| (3) | garrulous | (4) | ungraceful |

3. Match the blanks in List-I with the verb forms in List-II :

| | List-I | | List-II |
|-----|--|-------|------------------|
| (A) | She with her dog every day. | (I) | played |
| (B) | She the violin at the concert beautifully. | (II) | had been playing |
| (C) | She badminton her whole life. | (III) | plays |
| (D) | She video games the whole of yesterday. | (IV) | has been playing |

Choose the *correct* answer from the options given below :

(1)
$$(A) - (II), (B) - (IV), (C) - (I), (D) - (III)$$
 (2) $(A) - (III), (B) - (I), (C) - (IV), (D) - (II)$

 $(3) \quad (A) - (I), (B) - (II), (C) - (III), (D) - (IV) \\ (4) \quad (A) - (IV), (B) - (III), (C) - (II), (D) - (I) \\ (B) - (IV), (B) - (IV), (C) - (II), (D) - (I) \\ (B) - (IV), (B) - (IV), (C) - (IV) \\ (B) - (IV), (C) - (IV), (C) - (IV) \\ (B) - (IV) \\ (B) - (IV), (C) - (IV) \\ (B) - (IV) \\ ($

4. Complete the sentences given in List-I with the appropriate prepositions given in List-II :

| | List-I | | List-II |
|-----|--|-------|---------|
| (A) | I was delighted the present you gave me. | (I) | to |
| (B) | The letter I wrote was full mistakes | (II) | in |
| (C) | A strange thing happened me a few days ago. | (III) | with |
| (D) | I hope you succeed getting the job you want. | (IV) | of |

Choose the *correct* answer from the options given below :

| (1) | (A) - (IV), (B) - (III), (C) - (II), (D) - (I) | (2) (A) - (III), (B) - (IV), (C) - (I), (D) - (II) |
|-----|--|--|
| (3) | (A) - (I), (B) - (II), (C) - (IV), (D) - (III) | (4) (A) - (III), (B) - (I), (C) - (IV), (D) - (II) |

5. Identify the word opposite in meaning to the underlined word :
Allegations about the industrialist's involvement in financial irregularities were <u>spurious</u>.
(1) false
(2) unethical
(3) genuine
(4) impulsive

6. Match the idioms in List-I with the meanings in List-II :

| | List-I | | List-II |
|-----|---------------------|-------|--|
| (A) | to sit on the fence | (I) | to be in a good position |
| (B) | a sitting duck | (II) | to not take any action/remain in a place |
| (C) | sit pretty | (III) | delay in making a decision |
| (D) | sit tight | (IV) | an easy target for attack or criticism |

Choose the *correct* answer from the options given below :

(1) (A) - (I), (B) - (II), (C) - (III), (D) - (IV) (2) (A) - (I), (B) - (III), (C) - (II), (D) - (IV) (3) (A) - (I), (B) - (II), (C) - (IV), (D) - (III) (4) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

8.

(4)

Read the given passage and answer the six questions that follow.

The Green Blazer stood out prominently under the bright sun and blue sky. In all that jostling crowd one could not help noticing it. Villagers in shirts and turbans, townsmen in coats and caps, beggars bare-bodied and women in multi-coloured saris were thronging the narrow passage between the stalls and moving in great confused masses, but still the Green Blazer could not be missed. The jabber and babble of the marketplace was there, as people harangued, disputed prices, haggled or greeted each other; over it all boomed the voice of a Bible-preacher, and when he paused for breath, from another corner the loudspeaker of a health van amplified on malaria and tuberculosis. Over and above it all the Green Blazer seemed to cry out an invitation. Raju could not ignore it. It was not in his nature to ignore such a persistent invitation. He kept himself half-aloof from the crowd; he could not afford to remain completely aloof nor keep himself in it too conspicuously. Wherever he might be, he was harrowed by the fear of being spotted by a policeman; today he wore a loin-cloth and was bare-bodied, and had wound an enormous turban over his head, which over-shadowed his face completely and he hoped that he would be taken for a peasant from a village.

He sat on a stack of cast-off banana stalks beside a shop awning and watched the crowd. When he watched a crowd, he did it with concentration. It was his professional occupation. Constitutionally he was an idler and had just the amount of energy to watch in a crowd and put his hand into another person's pocket. It was a gamble, of course. Sometimes he got nothing out of a venture, counting himself lucky if he came out with his fingers intact.

- 7. Why did the Green Blazer draw Raju's attention ?
 - (1) It was his favourite colour. (2) It screamed to be followed.
 - (3) It merged well with the crowd.
- (2) It seleaned to be followed.

(4) It was too conspicuous in that crowd.

- Identify the activities going on in the bazaar :
 - (A) People walking gently giving space to others
 - (B) People bargaining, greeting each other, pushing
 - (C) Bare stalls, people dressed in dull colours
 - (D) Loud sounds of preachers mixed with loudspeakers blaring

Choose the *correct* answer from the options given below :

- (1) (A), (B) and (D) only (2) (A), (B) and (C) only
- (3) (B) and (D) only (4) (B), (C) and (D) only

- 9. Raju is afraid of being spotted by the policemen because :
 - (1) he didn't want to be out at the beginning of the game.
 - (2) he was not fond of policemen.
 - (3) he wanted to win this game.
 - (4) he didn't want to be caught before the kill.
- **10.** What do you think is Raju's profession ?
 - (1) an idler (2) a pickpocketer (3) a gambler (4) an artist
- 11. Match the words given in List-I with their meaning given in List-II :

| | List-I | | List-II |
|-----|-------------|-------|---------------------------|
| | (Words) | | (Meanings) |
| (A) | Harangued | (I) | an undertaking |
| (B) | Amplified | (II) | long aggressive speech |
| (C) | Conspicuous | (III) | noticeable |
| (D) | Venture | (IV) | to increase the intensity |

Choose the *correct* answer from the options given below :

- (1) (A) (II), (B) (IV), (C) (III), (D) (I) (2) (A) (I), (B) (III), (C) (II), (D) (IV) (B) -
- (3) (A) (III), (B) (IV), (C) (II), (D) (I) (A) (IV), (B) (III), (C) (I), (D) (II) (II), (D) (II) (II), (D) (II) (I
- 12. Match the phrasal verbs given in List-I with the meaning as used in the passage given in List-II :

| | List-I | | List-II |
|-----|-----------|-------|------------------|
| (A) | stood out | (I) | in place of |
| (B) | taken for | (II) | no longer wanted |
| (C) | cast off | (III) | demand |
| (D) | cry out | (IV) | noticeable |

Choose the *correct* answer from the options given below :

(1) (A) - (I), (B) - (II), (C) - (III), (D) - (IV) (2) (A) - (IV), (B) - (I), (C) - (II), (D) - (III) (D) - (III

$$(3) (A) - (III), (B) - (IV), (C) - (II), (D) - (I) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)$$

(6)

Read the given passage and answer the six questions that follow.

As the weather changes, everyone is prone to colds and coughs. While we have all heard about the benefits of vitamin C for colds, few of us are aware of a secret solution – Zinc! Zinc is helpful as it can reduce the severity and duration of respiratory tract infections. It soothes sore throats with its anti-inflammatory properties. It plays a pivotal role in supporting various functions of the body like the immune system, wound healing and maintaining overall health. It prevents viruses from growing in the body. Zinc is also known to boost the immune system and fight infections.

Notably, zinc is a vital mineral found in a variety of plant and animal foods. When consuming zinc-rich foods during a cough and cold, prioritise moderation and diversity in your diet. Include lean meats, poultry, sea food, dairy, nuts and seeds. Combine zinc-rich foods with vitamin C sources for enhanced immune support.

Phytates, a substance found in unprocessed whole grains hinder the absorption of zinc, thereby making it less available for the body to utilise. Hence, vegetarians should follow some cooking techniques such as soaking them for 5-6 hours to reduce the phytate content and increase the bioavailability of zinc. Organic acids in fermented foods aid in higher absorption, so always include foods in your diet like buttermilk and yogurt along with some zinc-rich vegetarian sources.

It is important to remember that a higher dosage of zinc supplement inhibits the absorption of other minerals. Therefore, it is always good to check with the healthcare professionals while taking supplements. Stay hydrated, choose cooking methods that preserve zinc, and be aware of factors like phytates affecting absorption.

- **13.** What does the word 'solution' signify in 'a secret solution'?
 - (1) Remedy (2) Drink (3) Function (4) Food
- 14. In the passage, which of the following is *not* a benefit connected to consuming zinc?
 - (1) Strengthens immune system (2) Anti-viral properties
 - (3) Anti-inflammatory agent (4) Supports hair growth
- **15.** Choose the word that means the opposite of 'pivotal'.
 - (1) Central (2) Important (3) Life-changing (4) Unimportant
- 16. According to the passage, combining zinc-rich foods with vitamin C will result in
 - (1) reduced immunity. (2) increased immunity.
 - (3) food allergy. (4) a sore throat.

(7)

- **17.** The passage encourages us to consume zinc in the form of
 - (1) zinc solution. (2) unprocessed food grains.
 - (3) a variety of plant and animal foods. (4) non-vegetarian sources only.
- **18.** The passage reminds us to 'stay hydrated' which means that
 - (1) we should have plenty of water.
 - (2) we should stay indoors.
 - (3) we should have fermented foods like yogurt.
 - (4) we should have zinc-rich foods with vitamin C.

Read the given passage and answer the six questions that follow.

The Human Genome Project

Pollinators, such as bees, butterflies, birds and bats, are essential for the ecosystem, health and human food security. They facilitate plant reproduction by transferring pollen between flowers, enabling the production of seeds and fruits crucial for plant biodiversity and ecosystem stability.

This mutualistic relationship supports global food production, with approximately 75% of leading food crops relying on animal pollination. Pollinators contribute to the diversity and abundance of flowering plants in natural ecosystems, providing habitat and food resources for various organisms.

Despite their importance, pollinators face significant threats. Habitat loss due to urbanization, agriculture and deforestation reduces nesting sites and floral resources. Pesticide exposure, especially insecticides and climate change further endanger pollinator populations by poisoning them and disrupting their behaviour and reproductive patterns.

To safeguard pollinators and ecosystems, concerted action is necessary. This includes protecting and restoring pollinator habitats, adopting pollinator-friendly agricultural practices, reducing pesticide use and raising public awareness about the crucial role of pollinators.

By addressing these challenges, we can ensure the sustainability of ecosystems, biodiversity and food production systems, securing a healthier future for both nature and humanity.

19. Choose the correct option to fill in the blank.

Pollinators help in plant reproduction by_____

- (1) transferring pollen between flowers
- (2) securing human food
- (3) fighting climate change (4) providing food resources to various organisms

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- 20. The 'mutualistic relationship' talked about in the passage is between_____
 - (1) humans and pollinators
 - (2) animals and pollinators
 - (3) ecosystem and pollinators
 - (4) pollinators and plants
- 21. Choose the most appropriate option.Which of the following is *not* a reason for habitat loss faced by pollinators ?
 - (1) Urbanization (2) Climate change
 - (3) Pollination (4) Pesticide exposure

22. Climate change endangers pollinator population by .

- (1) enabling the production of seeds and fruits
- (2) disrupting their behaviour and reproductive patterns
- (3) contributing to the abundance of flowering plants
- (4) poisoning them
- 23. Which of the following is *not* required to safeguard pollinators and ecosystems ?
 - (1) Protecting and restoring their habitats
 - (2) Adopting pollinator-friendly agricultural practices
 - (3) Using technology to transfer pollen between flowers
 - (4) Reducing pesticide use
- 24. Choose a word from the options given below to replace the underlined word. Deforestation reduces nesting sites.
 - (1) building
 - (2) sheltering
 - (3) reproducing
 - (4) protecting

Read the given passage and answer the six questions that follow.

The dictionary defines 'ego' as 'your idea or opinion of yourself, especially your feelings of your self-importance and ability.'' In itself, nothing sounds problematic. In fact, this ability to know oneself is always an advantage — a reality check that is vital for our own contentment as well as for our relationships with others.

Then, only an ignorant person or a liar would claim to have no ego, for we all have one. It is a part of our psychological structure. The problem occurs when we allow this sense of self to start ballooning, into being an egotist — then it not only becomes a leadership derailer but also creates havoc in the personal and professional lives of those who have to work with such people. The more senior the leaders are, the more they are at the risk of stepping into the black hole area. The reason is that given our cultural deference (often fear) of hierarchy, employees further down the corporate ladder think it unsafe to tell their leaders what they need to be told — and prefer rather to tell them what they like to hear.

Leaders who take accountability for their success as well their team and organization's have to learn to manage this powerful asset well — a skill that can help them multiply their impact manifold.

This has to be done with special focus on areas where the leader is not competent enough and for specific situations that fuel the dark side of their ego and bring out the worst in them. The former calls for building a regular practice of seeking feedback — and not the ceremonial annual theatre most leaders do. The latter, on the other hand, calls for analysing our own interactions from an outside-in view to catch the emotional hijack points — flashes of temper, impatience, feelings of having outsmarted someone, etc., and setting goals to reduce those. Both these areas often call for professional help, blinded as we often are with our 'walls of denial'.

- 25. According to the passage, ego means
 - (1) our view of the cognitive world.
 - (3) our view of others.
- **26.** 'Knowing oneself' is important because
 - (1) it leads to stress.
 - (3) it is an asset.
- **27.** 'To start ballooning' means
 - (1) to deflate.
 - (3) to lose importance.

- (2) an inflated view of ourselves.
- (4) a balanced view of oneself.
- (2) it is a liability.
- (4) it leads one to the black hole area.
- (2) to inflate.
- (4) to create havoc.

(10)

| 28. | People | with | 'inflated' | ego are |
|-----|--------|------|------------|---------|
|-----|--------|------|------------|---------|

- (2) disliked (1) popular
- 29. The passage does not refer to :
 - (1) All human beings have an ego.
 - (3)Inflated ego can be counter productive.

- (3) servile (4) naive
 - (2) Inftated ego can prove detrimental.
 - (4) Inflated ego has a win-win outcome.

- 30. Seeking frequent feedback leads to
 - (1) success as a leader. (2) havoc at the work front.
 - derailment. (3)

- (4) reduced leader's clout.

31. Rearrange the parts in the correct sequence to form a meaningful sentence :

- (A) to obesity have a lower risk of heart disease
- **(B)** people with a high BMI and a genetic predisposition
- $(\mathbf{C}$ related to environmental and lifestyle factors alone
- (D) compared to people whose extra weight is

Choose the *correct* answer from the options given below :

- (A), (B), (C), (D) (1) (2) (A), (C), (B), (D)
- (B), (A), (D), (C) (4) (C), (B), (D), (A) (3)
- 32. Rearrange the parts in the correct sequence to form a meaningful sentence :
 - (A) frozen, canned and dried fruits can be
 - (B) despite the enduring belief that
 - (C) just as nutritious as their fresh counterparts
 - (D) 'fresh is best', research has found that

Choose the *correct* answer from the options given below :

- (1) (A), (B), (C), (D) (2) (A), (C), (D), (B)
- (B), (D), (A), (C) (4) (C), (B), (D), (A) (3)

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| 33. | Choose the correct expression to complete the sentence : | | | |
| | How your name ? | | | |
| | (1) is it pronounced | (2) you pronounce | | |
| | (3) do you pronounce | (4) to pronounce | | |
| 34. | Choose the most appropriate verb to fill in the | he blank. | | |
| | Abhijat's spirits when he learnt that he had won the first prize in the Poetry Recitatio Competition. | | | |
| | (1) plunged (2) soared | (3) zipped (4) tore | | |
| 35. | • Choose the correct synonym of the word 'effrontery'. | | | |
| | (1) audacity (2) civility | (3) impetuosity (4) affluence | | |
| 36. | Choose the correct antonym of the underlined word : | | | |
| | She is an <u>astute</u> observer of human behaviour. | | | |
| | (1) sharp (2) brilliant | (3) ingenuous (4) prudent | | |
| 37. | Rearrange the following parts of a sentence to | o form a meaningful sentence : | | |
| | (A) can be seen as an extension of citizenship, starting with | | | |
| | (B) the Factory Acts of the 1840s which protected | | | |
| | (C) the growing importance of social rights for children | | | |
| | (D) children from unrestricted exploitation at work | | | |
| | Choose the <i>correct</i> answer from the options given below : | | | |
| | (1) (C), (A), (B), (D) | (2) (B), (C), (A), (D) | | |
| | (3) (D), (A), (B), (C) | (4) (C), (B), (D), (A) | | |
| 38. | Fill in the blank with the correct word from the | he options given below : | | |
| | To give a book a reading is to s | skim it quickly without comprehending much. | | |
| | (1) cursory (2) cryptic | (3) morose (4) munificent | | |

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- **39.** Choose the correct antonym for 'veracity' from the options given below.
 - (1) fallacy (2) arduous (3) diminutive (4) demure
- **40.** Rearrange the parts of a sentence in the correct sequence to make a meaningful sentence :
 - (A) the largest known rodent have determined that
 - (B) bite was as strong as a tiger's
 - (C) the prehistoric herbivore's front
 - (D) scientists analyzing the skull of

Choose the *correct* answer from the options given below :

- (1) (A), (B), (C), (D) (2) (D), (C), (B), (A)
- (3) (B), (A), (D), (C) (4) (D), (A), (C), (B)
- 41. Fill in the blanks in List I with the Phrasal verbs in List II :

| | List-I | | List-II |
|-----|---|-------|----------|
| (A) | She is financially very smart and has got a few thousand rupees for her retirement. | (I) | puts up |
| (B) | He is clever, but his gruff exterior makes most people get by it. | (II) | put away |
| (C) | I wonder how shewith his erratic behaviour. | (III) | puts in |
| (D) | Every day she ten to twelve hours of study; she will certainly crack the CAT exam. | (IV) | put off |

Choose the *correct* answer from the options given below :

- (1) (A) (II), (B) (IV), (C) (I), (D) (III) (2) (A) (I), (B) (III), (C) (II), (D) (IV) (B) -
- (4) (A) (III), (B) (IV), (C) (I), (D) (II)
- **42.** Choose the appropriate option to complete the following sentence :

Kalyani made her children_____ chores on Sunday.

(1) make some (2) take some (3) do some (4) does some

43. Choose the word that is nearest in meaning to the underlined word :

I am not convinced of his <u>duplicity</u> in this matter.

(1) deceit (2) usefulness (3) emotion (4) wisdom

44. Rearrange the following parts to make a meaningful sentence :

- (A) provide opportunities and increase possibilities to
- (B) telemedicine is one way
- (C) effectively use available human and material resources
- (D) of practising medicine which may

Choose the *correct* answer from the options given below :

- (1) (C), (A), (B), (D) (2) (B), (D), (A), (C)
- (3) (B), (A), (D), (C) (4) (D), (A), (C), (B)
- 45. Match the blanks in List-I with appropriate Homonyms in List-II

| | List-I | | List-II |
|-----|---------------------------------------|-------------|------------|
| | (Sentences) | | (Homonyms) |
| (A) | We waited withbreath for the winner | (I) | discrete |
| | to be announced. | ~ / | |
| (B) | Moving quietly into position, she the | | discreet |
| | trap and waited. | (11) | discreet |
| (C) | You ought to make a few enquiries | (III) bated | |
| | before you sign anything. | (111) | Ualeu |
| (D) | Organisms can be divided into | | baited |
| | categories. | (IV) | |

Choose the *correct* answer from the options given below :

(1) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

- (2) (A) (III), (B) (IV), (C) (II), (D) (I)
- (3) (A) (II), (B) (III), (C) (I), (D) (IV)
- (4) (A) (III), (B) (IV), (C) (I), (D) (II)

(14)

- **46.** The synonym of 'fastidious' is :
 - (1) strong (2) finicky
 - (3) brave (4) weak
- **47.** Rearrange the phrases to form a meaningful sentence :
 - (A) BMI model is an obsolete method for calculating
 - (B) suggesting that the athlete get a fat to muscle mass index scan done
 - (C) the fitness level of an individual
 - (D) the dietician said that the

Choose the *correct* answer from the options given below :

- (1) (A), (C), (B), (D) (2) (D), (A), (C), (B)
- (3) (B), (D), (A), (C) (4) (C), (D), (B), (A)
- **48.** Fill in the blank with the most appropriate word.

The British Raj regularly ______ vernacular newspapers that printed articles advocating for Indian home rule.

- (1) prescribed (2) proscribed
- (3) probated (4) popularised

49. Choose the most appropriate word to fill in the blank in the following sentence :

The alibi offered by the suspect in the chain-snatching incident did not appear to be ______.

- (1) credible (2) creditable
- (3) credulous (4) considerable
- **50.** Choose the correct synonym for the given word.

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- (1) Resentment (2) Ravage
- (3) Calm (4) Docile

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(15)

Read carefully the following instructions :

- 8. No candidate will be allowed to leave the OMR Answer Sheet blank. If any OMR Answer Sheet is found blank, it shall be crossed by the Invigilator with his/her signature, mentioning "Cancelled" on it.
- 9. Do not tear or fold any page of the Test Booklet and OMR Answer Sheet.
- 10. Candidates are advised to ensure that they fill the correct particulars on the OMR Answer Sheet, i.e., Application No., Roll No., Test Booklet No., Name, Mother's Name, Father's Name and Signature.
- 11. Rough work is to be done in the space provided for this purpose in the Test Booklet only.
- 12. The answers will be evaluated through electronic scanning process. Incomplete or incorrect entries may render the OMR Answer Sheet invalid.
- 13. Candidates are advised not to fold or make any stray marks on the OMR Answer Sheet. Use of Eraser, Nail, Blade, White Fluid/Whitener, etc., to smudge, scratch or damage in any manner the OMR Answer Sheet during examination is strictly prohibited. The candidature and OMR Answer Sheet of candidates using Eraser, Nail, Blade or White Fluid/Whitener to smudge, scratch or damage in any manner shall be cancelled.
- 14. There will be one copy of OMR Answer Sheet i.e., the Original Copy. After the examination is over, the candidate shall hand over the OMR Answer Sheet to the Invigilator. The candidate can take away the Test Booklet after the examination is over. If the candidate does not hand over the OMR Answer Sheet to the Invigilator and goes away with the OMR Answer Sheet, his/her candidature shall be cancelled and criminal proceedings shall also be initiated against him/her.
- 15. Candidates are advised strictly not to carry handkerchief, any mobile phone, any type of watch, belt or wear ornaments like ring, chain, ear-ring, etc., electronic or communication device, pen, pencil, eraser, sharpener and correction fluid to the Examination Centre. If any candidate is found possessing any such item, he/she will not be allowed to enter the examination centre. Possession of a mobile phone or any other aiding material as mentioned above by the candidate in the examination room will be treated as a serious violation and it may lead to cancellation of the candidature and debarring him/her from future examinations.
- 16. If a candidate violates any instructions or shows any indiscipline or misbehaviour, appropriate action will be taken including cancellation of candidature and debarring from future examinations.
- 17. Use of electronic/manual calculator is **not** allowed.